**SDPA Application for APA CE Course Credit**

*This application must be submitted to the SDPA Office* ***no less than 90 days prior to date of course.*** *Please be sure to read instructions provided. SDPA must provide detailed information to APA about all CE programming to maintain our status as a CE sponsor. Therefore, we require that you* ***completely*** *answer the questions below, following the word limit provided in parentheses for each question. Proposals that are incomplete will be returned to applicant for completion prior to review.*

***Also, please note that all programs for APA CE credit must be presented at a post-doctoral level and address issues of diversity in a substantive manner, well-integrated with the topic. Proposals that are not at a post-doctoral level or don’t address diversity will be returned****.*

Please note: All questions about this application should be directed to the SDPA office (sdpa@sdpsych.org)

**Proposed course title:**

**# CE credits (must correspond with actual presentation hours):**

**Presenter:**

**Pronouns:**

**Presenter affiliation:**

**Presenter cell number and email:**

**Additional presenters’ names and contact information:**

**Tentative date/time of presentation (this may change):**

**Preferred location of presentation:**

**Please send as an attachment:**

[ ]  CV (If your CV is lengthy, please highlight the relevant portions for the Reviewer’s ease of finding them.)

[ ]  Photo for promotion materials

1. **Which of the following categories does this application fall into?** (Choose only one category.)

[ ]  Content focuses on ***psychological assessment or intervention*** methods supported by contemporary scholarship grounded in established research procedures (APA D1.1)

[ ]  Content focuses on ***ethical, legal, statutory, or regulatory policies, guidelines, standards*** that impact psychological practice, education, research (APA D1.2).

[ ]  Content focuses on topics related to psychological practice, education, or research ***other than application of psychological assessment and/or intervention methods*** supported by contemporary scholarship grounded in established research procedures (APA D1.3)

Comments:

1. **Presenter Bio (150 words max)**. Include aspects of your professional background that relate specifically to this proposal. Relevant background should also be reflected in CV. Please provide any relevant information about ***presenters*** that relate to the topic of diversity.
2. **Course Description** (**300 words max**)**.** Please succinctly describe what the training is about, how it will be conducted, and how this training directly relates to psychologists practicing at the doctoral level. Learning objectives in the following section must follow directly from this description.
3. **Learning objectives**. List approximately 1 learning objective per hour (at least 2 objectives for a 1-hour course). Learning objectives should clearly define what the participant will know or be able to do, as a result of attending the program. These objectives must include action verbs and be stated in measurable terms. Be sure that each of your learning objectives follows directly from the course description above, and each is empirically supported by the references you list below. For guidance see attached instructions that include examples of the action verbs.
4. **Current published references (less than 10 years-old) that demonstrate empirical evidence for proposed course** (minimum 3; maximum 10 references). *Avoid self-promotional references and provide only peer-reviewed references in mainstream scientific journals that support this workshop content. (Please note that textbooks and chapters do not qualify as peer reviewed.)*
5. **Timeline of Course** (include each item with time allotted). Make sure that every timeline topic has been explicitly referenced in your course description and times add up to the total time you are proposing.
6. **Instructional Methods** (check all that apply)

[ ]  Didactic/Lecture

[ ]  Discussion

[ ]  Q&A

[ ]  PowerPoint

[ ]  Video

[ ]  Role-playing

[ ]  Demonstration

[ ]  Experiential (e.g., yoga, meditation, group breakouts, group activities) Involving or based on experience and observation and include a description.

1. **Attending to Issues of Diversity.** (a) Describe how you will attend to issues of diversity in your presentation with respect to ethnicity, national origin, disabilities, language, socioeconomic status, sexual orientation, gender identity, age, religion, etc. (b) What diversity aspects will you integrate into your course that pertain to your topic? How will this be implemented in your presentation? Examples would be use of slides on relevant diversity-related topics, inclusion of research on diverse populations, clinical experience, discussion topics/questions, handouts, and/or references. (c) Please provide any relevant information about ***presenters*** that relate to the topic of diversity.
2. **Who is the target audience?** (e.g., Licensed Psychologists, Psychology Graduate Students, Allied Mental Health Professionals)
3. **Conflicts of Interest:**

[ ]  Yes

[ ]  No

**If yes**, please describe:

**If yes**, you are required to include an initial presentation slide with your disclosure and a clear statement at the start of the presentation.